# **Database Systems**

Introduction	The Purpose & Architecture of Database Management Systems
Data Modelling	Creating a computer model of a real world activity
	The Entity-Relationship and the Extended ER Approach
<b>Relational DBs</b>	Designing a Relational Database using EER
	Ensuring a Good Database using Normalisation
<b>DBMS</b> Facilities	Storage Structures and the User Interface
	Data access in RDB's - SQL, Relational AlgebraEnsuring a Good Database using NormalisationStorage Structures and the User InterfaceQuery Optimisation, Concurrency, Security, Integrity, Recovery
	Distributed Databases
Other Classical I	DBMS Network and Hierarchical DBMS
<b>Advanced DBs</b>	Applications built on top of Databases - using Java
	Objects and Databases Internet
	Databases and the Web - E-commerce <b>Technology</b>
	XML and Databases
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### What is a Database Management System?

- A DBMS is a complex program which manages databases arising from different applications
- It does this by reducing all data to a common structure
  - For instance tables

#### There are two broad classes of DBMS

- Personal DBMS used on PCs / Macs single user/ few users moderate data capacity
  - Examples Ms Access, IBM Cloudscape, etc.
- Enterprise DBMS require powerful hardware many users distributed massive data capacity
  - Examples MS SQL Server, IBM DB2, Oracle, MySQL, Postgres

### What is a Database?

- A database is a **structured** collection of **long-lived** and **related data** which represents a body of information
- These may be held in paper, on a set of punched cards for instance, but are usually held by computers
- The structure helps in the task of locating information for retrieval and for change
- Most databases held on a computer are managed by a **Database Management System** (DBMS)

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### What does a DBMS Provide?

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The ability to describe data from a range of **different applications** 

A range of relatively simple ways of **accessing the data** 

Efficient access to large amounts of data

Maintenance of the integrity (i.e. correctness) of the data

**Reliable data storage** - i.e. the data will be preserved even after the system crashes

### Security against data misuse

Concurrent access by multiple users without conflict

Distribution of data and/or users across a network of computers

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### Why Do We Need Database Systems?

All data processing needs could be met by **programming**.

For instance, the following is the structure of a typical DP task:

- 1. Define and possibly modify the structure of the data.
- 2. Enter, modify and remove data.
- 3. Retrieve the data in various ways.

#### Consider the data contained in a set of student records.

1. We define the structure, e.g. each student has a matriculation number and some exam results.

Later we add some new exams.

- 2. Put in a set of students, change any errors, delete drop-outs.
- 3. Retrieve: the data for student X

those with < 30% overall

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## **Simple Database Application in Java**

pu	blic class Student	pt	iblic class Database
{	String name;	{	Student[] theStudents = <b>new</b> Student[100];
	int matric;		int Nstuds, i;
	int exam1;		
	int exam2;		<pre>public void main(String[] args )</pre>
			{ FileIn studFile - <b>new</b> FileIn( "stud.in" );
	public Student( FileIn theFile )		Nstuds $= 0;$
	<pre>{ name = theFile.readString();</pre>		try { for (;;)
	matric = theFile.readInt();		{ Student[Nstuds++] = <b>new</b> Student(studFile); }
	etc. }		<b>catch</b> (EofX e ) { }
	<pre>public void change()</pre>		for (i=0; i <nstudents; )<="" i++="" td=""></nstudents;>
	$\{ exam11 = get new exam from \}$	use	er Student[i].change();
	<pre>public void printIf()</pre>		for (i=0; i <nstudents; )<="" i++="" td=""></nstudents;>
	{ if $(exam1+examp2 > 69)$		Student[i].printIf();
	write statements }		code to get an output file
	public void save(FileOutF)		for (i=0; i <nstudents; )<="" i++="" td=""></nstudents;>
	{ code to write the variables		Student[i].save();
	}		}
}		}	
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## **The Traditional Approach**

Write programs for each purpose in some high-level programming language (e.g. Java).

### The program contains:

- a description of the data structure;
- code to read data from files
- the implementation of any editing or querying operations that will be allowed
- if the data may change, code to write data back to files

### The data is held in files, which may be edited by a text editor.



### Weaknesses of this Approach

- 1. Extending the data structure means modifying the program.
- 2. It also means editing the data file or having a second file.
- 3. The operations provided are a fixed set. Extending that set means modifying the program.
- 4. The program is specific to the application changing to another application means a new program to do essentially the same job.
- 5. What emerges is a spaghetti of files and programs:

prog 1	prog 2	prog 3
	$\square$	
file 1	file 2	file 3

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# More Weaknesses of this Approach **Examples of Changing a Data Processing Program** 6. New facilities, such as duplicating data for security, must be **Adding More Records (Students)** individually added to all programs. OK until we get to 100 - then we must edit the program. 7. Files can be tampered with by others using an editor. Adding More Fields (say a Lab mark) 1. Add another variable to Student class - LAB say + read statements. 8. Programming is DIFFICULT! 2. Edit the data file or create a second file. 3. Change program to use the amended file or two files. Programming a New Application with the Same Operations Change the variable names. MSc/Dip IT - ISD L11 - Intro to Databases 249 27/10/2009 MSc/Dip IT - ISD L11 - Intro to Databases 250 27/10/2009

### Simple Database Application in Java

public class Ship	public class Database
{ String name; Data	{ Ship[] theShips = <b>new</b> Ship[100];
( int reg; int length; )Definition	<b>int</b> Nships, i;
int draught;	<pre>public void main(String[] args )</pre>
	<pre>{ FileIn shipFile - new FileIn( "ship.in" );</pre>
<pre>public Ship( FileIn theFile )</pre>	Nships= $0$ ;
{    name = theFile.readString();	try { for (;;)
reg = theFile.readInt();	{ Ship[Nships++] = <b>new</b> Ship(shipFile ); }
etc. }	<b>catch</b> (EofX e ) { }
<pre>public void change()</pre>	<b>for</b> (i=0; i <nships; )<="" i++="" td=""></nships;>
$\bigcirc$ length = get new length from u	Ship[i].change();
<pre>public void print()</pre>	<b>for</b> (i=0; i <nships; )<="" i++="" td=""></nships;>
if (length+draught > 69)	Ship].printIf();
write statements }	
public void save( FileOut F )	<b>for</b> (i=0; i <nships; )<="" i++="" td=""></nships;>
{ code to write the variables	Ship[i].save();
} Querying	} Data
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## **Some More Things a DBMS Provides**

The DBMS holds not only the data, but a description of that data - the **metadata** (a.k.a. the **schema** of the database) - there will be interfaces to define the schema

Programs and data are independent of each other:

 e.g. if a LAB mark is added, the program which retrieves matriculation numbers continues to work unchanged

The ability to define multiple views of the same data, e.g. just exam marks

The description of the data is at a **higher-level** than in a programming language

The details of the underlying file organisation may be hidden from the user

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# Yet More Things a DBMS Provides

- The DBMS is the **only method of accessing the data** no backdoor tampering
- The DBMS limits of **redundancy**; saves file space; prevents inconsistency
- The enforcement of **integrity constraints**, such as the matriculation number is six digits or 20 is the maximum number of a tutorial group
- The DBMS will carry out **file access** automatically without the need to program it at all
- The DBMS describes all of the schemata using a single descriptive device called the **logical data model** 
  - Thus the DBMS reduces all data from all databases to a common form

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### **Even More Things a DBMS Provides**

- The DBMS will provide simple ways (such as **query languages**) of specifying the simple aspects of Task 3
  - but still allow the user access to a programming language if there are more complicated computations to express
  - Even in the latter case, however, the DBMS will control how the user coded program accesses the data

The DBMS will support the **facilities** such as efficiency, security and so on, for any database that it manages.

 These facilities, by being programmed as part of the DBMS implementation need only to be coded once to be available to all DBMS users

### **Constructing a Database Application I**

Follow these steps (perhaps cyclically)

#### 1. Data Investigation (Fact Finding)

What kind of data is there and how is it to be used?

#### (a) The Basic Facts

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A student has a name, a matric number, a faculty, etc.

- A student sits a set of marked exams
- A course is given by one or more lecturers.

#### (b) Constraints

A tutorial group is at most 20

Those getting > 70% on a class exam are exempt from the final exam.

#### (c) Rules

When a set of requirements for a course are met, a student becomes eligible for that course.

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### **Constructing a Database Application II**

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### 2. Conceptual or Data Modelling

- Generalise the facts into concepts, e.g. notions of course, student, etc.
- From these produce a model of the data which is independent of the DBMS.

### 3. Database Design

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- Map the Conceptual Model onto the specific style of the DBMS
- Define which external views will be available

### 4. Database Physical Design and Implementation

- Specify the internal model using the DDL of the DBMS
- Select storage structures if known

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## **Constructing a Database Application III**

### 5. Database Application Construction

- Building the application program which makes the database usable to endusers:
  - may use a programming language (COBOL, Visual Basic, Java)
  - may only need to use the in-built DBMS tools e.g. Form Builders, Switchboard Manager

### 6. Database Monitoring and Tuning

- Improve implementation in the light of experience

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### **Database Interfaces/Languages**

Divides into three parts for the three tasks:

### 1. Data Definition

Specifying and modifying the schema This is a privileged task usually done by a Database Administrator (DBA) It is carried out using a **Data Definition Language** (DDL)

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### 2. Adding, Deleting and Changing Data

Uses a Data Manipulation Language (DML)

#### 3. Retrieving Data

Specified using a Query Language (QL)

#### Notes

The 'Languages' may be **graphical** They should be **well-matched**, particularly the DML & QL

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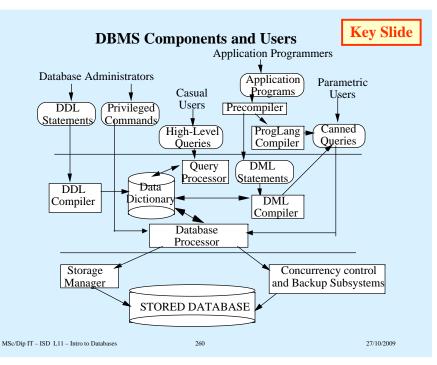
## **DBMS** Users

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A DBMS is intended to be usable by a wide range of users:

- A **database administrator** (DBA) is a database expert who will be responsible for setting up databases as well as monitoring and tuning performance
  - needs a powerful interface to change DBMS settings
- An application programmer uses a programming language interface to the DBMS to create applications for others to use
  - cannot change the settings of the DBMS, but can construct complex software on top of the DBMS.
- A casual user uses SQL or a form interface to carry out simple querying tasks.
  - does not have programming skills, but should know a bit about the logical database model and the metadata.
- A parametric or naïve user uses a pre-prepared or "canned" interface to invoke regularly performed tasks.
  - A **canned interface** requires the user only to invoke an operation and to provide parameters e.g. cash point, library checkout.

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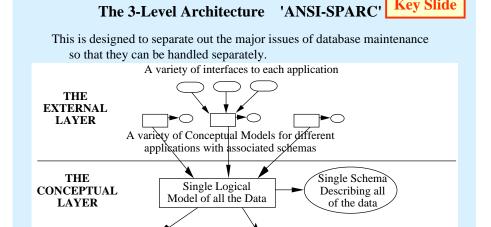
### The Layering Approach to Manage the Complexity

The consequence of the wide range of users and potential database applications is complexity

Controlling the complexity is managed by layering the data

- At the lowest level, efficient storage of data is vital to achieve speed
  - This might imply complicated and hard to understand storage structures
- At a **middle level**, all data must be reduced to the same form
  - or we would have to write a different program for each application
- At the user level, the interface must be able to provide a number of sufficient and manageable interfaces:
  - one for the DBA to determine the storage structures
  - · another for programmers to construct programs
- and several for end users appropriate to their skills and needs

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Shipping

Data

🛈 Unordered

## **ANSI-SPARC - The External Level**

#### is a collection of external views

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includes facilities for the three tasks (data definition, data manipulation, querying)

each view may use a different interface/language and be at a different level of abstraction

requires a mapping process to the Conceptual level

the end user doesn't need to know what is happening underneath

### **ANSI-SPARC - The Conceptual Level**

A variety of possible storage structures.

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describes all data in a single uniform manner -the logical model of the data;

holds all data communally;

THE

PHYSICAL

LAYER

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deals principally with the logical structure;

thus provides independence from the actual manner of storage;

the major facilities (security, concurrency, etc.) are programmed against the logical model

- thus making them available to all databases
- the language/model with which this level describes all data is the distinguishing feature between various kinds of DBMS.
  - network, hierarchical, relational, object-oriented, object-relational
    - · we will use relational DBMS

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**Key Slide** 

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University Data

ordered by

number

matriculation

### ANSI-SPARC - The Internal Level

is concerned with **physical storage** 

controls which data is in which files

controls how data is structured in files (e.g. indexes, hashing, etc.)

allows storage to be chosen for **efficiency** rather than simplicity or intelligibility

must support a **mapping** from the logical model into files

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## **Some Easily Confused Terms**

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A **schema** (plural **schemata**) is the description of a database in terms of the constructs provided by the data model

A data model is the language with which schemata are described.

- Note the language could be graphical or textual
- Meta-data is the information contained in the schemata literally data about data

The **catalogue** or **data dictionary** is the set of files which hold the metadata

### **Data Models**

A data model is a language or a set of concepts that can be used to describe the structure of a database - i.e. the data types relationships and constraints in the DB. There are models at each of the three levels : - Low-level or Physical Data Models describe how data is stored in the computer - files, storage structures, etc. - Implementation Data Models describe data at the Conceptual Level - as relations and records, for instance - High-level or Conceptual or Semantic Data Models describe data in a way closer to their real world meaning - as entity types, attributes and relationships So it is possible to talk of several different schemata for the same relational database: - the **ER schema** - a semantic view of the database - the **Relational schema** - this describes the set of tables - the Physical schema - this describes the file structure MSc/Dip IT - ISD L11 - Intro to Databases 27/10/2009 266

# **Informal Introduction to Relational Databases**

A relational database consists of a set of tables such as:

Key Slide

Person				_	Company			
name	address	age	worksFor		number	name	business	
Jim	19, Jill St.	23	1		1	X&Y	Medical	
Jill	19, Jim St.	27	1		2	A&B	Trucking	

### The tables are rectangular

The columns have names and types (integer or string in this case)

The rows are records and are identified and connected by their content (keys).

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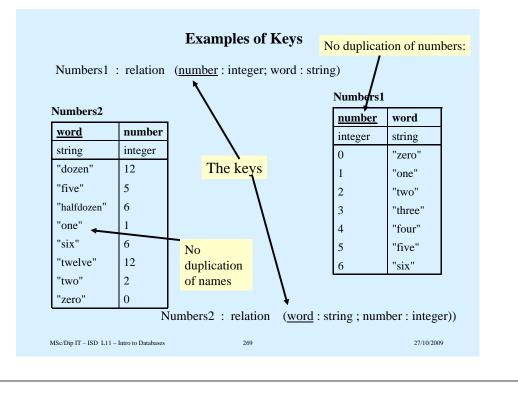
For instance, the 1 in *worksFor* tells us that the two people work for "X&Y"

No two records in a table can have exactly the same data

The cells are **atomic** - i.e. all cells hold single values, no records or sets

There are no other data structures!

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## Microsoft Access 2007

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List of Tables	▪ 23504 current 55 12-Jan-99		
	23505 current 78 22-Sep-96		
	🗉 23506 current 134 21-Mar-95		
	Account Table in Datasheet View		
	Account Table in Datasneet view		

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## **Designing and Creating Relational Databases**

Getting the right set of tables is quite difficult for complex applications

Therefore, design is usually done using a higher level model

- the Entity Relationship model is the most important
- UML is of growing importance
- these model the things we want to store data about
- and can then be transformed into a set of tables

Tables are then created by specifying their names and the names and types of their columns

- this can be done using a GUI e.g. Microsoft Access Design View
- or using SQL, e.g.

create table Person( name Text Primary Key, address Text, age Number )

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### **Design View – Editing the Schema**

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	Type	Text	
	Balance	Number	
	DateOpened	Date/Time	
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	Input Mask		
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Design view. F6 = Switch panes.	F1 = Help.		Num Lock 🔲 🔀 🚳

## The Objects Found in Access

Microsoft Access is a personal database which is to be used for the next lab

It manages the following kinds of object:

- Tables
- Queries ways of generating tables as a response to a question
- Forms mechanisms for displaying and entering data
- Reports
- Macros
- Modules

For each kind of object it supplies a number of views

- e.g. a table can be displayed as one row for each record (datasheet view) or as one row for each field description (design view)
- a query can be displayed as its resulting data, in SQL, or in a graphical form

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There are several ways that the data gets entered and updated in a relational database:

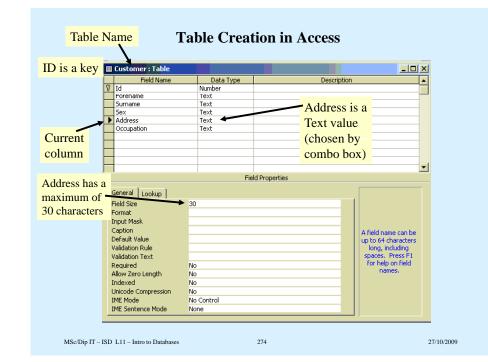
- importing from a file
- entry through an application interface
- entry through the use of SQL

insert into Person values ("John", "15, The Buildings", 23)

– entry through a database facility – e.g. Access Datasheet View:

III Customer : Table								
		ld	Forename	Surname		Sex	Address	Occupation
۲	+	185	William	Aboubakr	M		23 Lomond St.	Accountant
	Ŧ	166	Robert	Angelou	М		45 Bank St.	Student
	+	187	Heng	Bakhtiar	M		77 Byres Rd.	Lawyer
	+	188	Sawas	Bakhtiar	M		12 Dowanhill St	Lecturer
	+	189	Linda	Barr	F		18 Clouston St.	Turf Accountant
	+	190	Margaret	Bhatti	F		45 Great Georg	Student
	+	191	James	Bryce	M		17 Percy St.	Window Dresse
	+	192	Anne	Cairns	F		191 Sauchiehal	Librarian

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### **Relating Data in a Relational Database**

Two records are related by a foreign key

- e.g. the primary key of one record is copied into a field of the other
  - example the key of Company is number
  - therefore company numbers are put into a column (*worksFor*) in the *Person* table

To specify a foreign key we again have a variety of mechanisms:

- in SQL this can be done in create table as in:

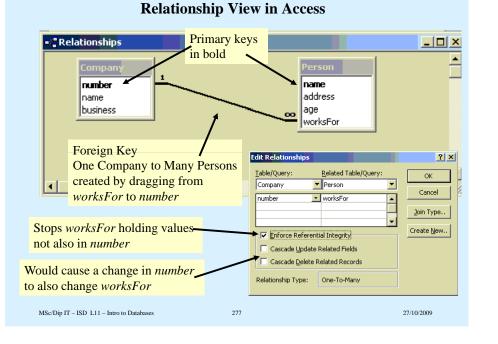
create table Person( name Text Primary Key, address Text, age Number

worksFor Number references Company(number) )

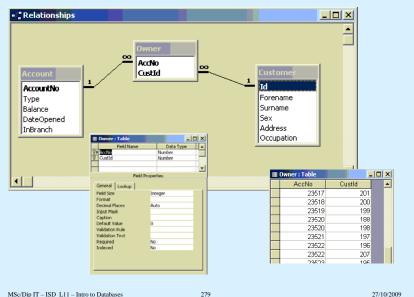
- in Access the Relationship View can be used - this button calls it

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## **Many-to-many Relationships in Access**



## **Choosing Foreign Keys**

Where to put foreign keys depends on how many records are related

- If a record is related to only one other record (e.g. worksFor in Person) you create a column as shown
- If a record is related to more than one other record, you create a link in the other record, (e.g. you don't put a link for worksFor in Customer)

If there are many records related in both directions, you must create a separate table (This is called a **many-to-many relationship**)

### Example (from exercise)

- bank accounts may have many owners
- each owner may own many accounts
- so create a separate table Owner with
  - one foreign key column for each related table
  - · the primary key is both columns jointly

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## **Other Things Access Provides**

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In addition to setting up a database with tables, Access allows you to create and store:

- Queries *ad hoc* queries which retrieve sections of the database
- Forms for data entry and display
- Reports for presenting summary data
- Pages web pages automatically generated for you
- the Switchboard which provides a start point for calling up forms, reports and so on and allows you to create a whole application
- macros the use of Visual Basic to add functionality